

<b>Driving Question Rubric</b>		
<b>Category</b>	<b>Acceptable</b>	<b>Exemplary</b>
	<b>The driving question...</b>	<b>The driving question...</b>
Authenticity	...has meaning to the learners	...addresses a problem or task that would need to be addressed or solved in the “real world”
Academic Rigor	...is related to course standards	...is rooted in the standards and requires deep exploration of the standards to be answered
Applied Learning	...requires learners apply new knowledge to address a problem	...requires learners to apply knowledge gained in order to solve the real world problem at hand
Active Exploration	...requires learners to conduct research to gather their own information	...requires learners to gather information needed to solve problem from a variety of sources in a variety of ways
Adult Connections	...is crafted in such a way that involvement from a community partner or adults outside the school is limited or stretching authenticity	...is crafted in such a way that community partner involvement is available, necessary, and authentic (learners will need to interact with adults outside of the classroom to solve the problem at hand)
Assessment	...provides some opportunity for formative assessment throughout the exploration process	...provides ample opportunity for formative assessment throughout the exploration process